

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet the standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> • Collaboratively analyze student data in Professional Learning Communities (PLC) using a culturally responsive lens to plan next steps for classroom and grade level interventions for students showing little to no progress. • Utilize Claim, Evidence, and Reasoning (CER) to increase student's skills in analyzing texts and develop a well-written response. 	<ul style="list-style-type: none"> • Disaggregated data (Panorama, SBA, grades, attendance, and discipline) • Create targeted lists of students and embed continuous monitoring strategies
<ul style="list-style-type: none"> • Monitor student reading goals through logging reading minute/pages periodically as directed by their teacher or independently (exploring). • Increase volume of reading across all contents by establishing reading goals and monitoring goals through close reading, student self-reflection, and written responses to text. 	<ul style="list-style-type: none"> • Monitor online reading logs and student self-assessment to promote and record increased reading levels • Broaden reading types to include eBooks, audiobooks, and graphic/comic books • Review ZINC placement tests to analyze grade-level and Lexile data for baseline purposes and increased reading levels
<ul style="list-style-type: none"> • Ensure meaningful reflection and understanding of reading concepts through a written reading response for assessment (responding). 	<ul style="list-style-type: none"> • Formative and summative assessments, Springboard and LANGUAGE! Live assessments • Independent or small group research on reading genres—use of online discussion tools such as Canvas or Google Classrooms • Grade level scaffolding through constructed written responses (6th grade—restate, annotate, cite, explain (RACE); 7th grade—RACE/transition link quote citation (TLQCC) • (Writing response strategy/protocol); and 8th grade—TLQCC)

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> • Ensure various writing opportunities everyday across all content areas through brief writes, note taking and journaling. • Utilize cross grade level collaboration and team alignment to ensure consistent clarity from 6th-8th grade. • Utilize Claim, Evidence, and Reasoning (CER) to increase students' skills in analyzing texts and develop a well-written response. 	<ul style="list-style-type: none"> • Using grade level rubrics, each teacher will monitor writing assignments within the various assignments and assessments to clarify alignment and progress • ELA department will provide various writing approaches across all subjects to promote writing in a variety of contexts
<ul style="list-style-type: none"> • Provide feedback for student writing revision/editing across all contents and purposes. 	<ul style="list-style-type: none"> • Use of Canvas feedback tools (Speed Grader) • Google Documents/Slides comments
<ul style="list-style-type: none"> • Students will analyze and provide textual evidence to develop a well defended claim, analysis, commentary, elaboration, and accurate summaries. 	<ul style="list-style-type: none"> • Use of strategies such as RACE and TLQCC in formative and summative assessments

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Identify, post, and review vocabulary and academic language that aligns to the Common Core State Standards (CCSS). 	<ul style="list-style-type: none"> On “explain your reasoning” questions, students will use academic language and vocabularies correctly
<ul style="list-style-type: none"> Provide multiple opportunities for students to communicate their reasoning by utilizing CER in math discourse which may tie to multiple visual representations. 	<ul style="list-style-type: none"> Student’s level of performance on “explain your reasoning” questions on Illustrative Math Assessments increase over time
<ul style="list-style-type: none"> Provide math support interventions for reteach, relearn and retake opportunities through small group meetings during directed independent learning time. 	<ul style="list-style-type: none"> Students will show growth after receiving math support interventions as evidenced by the results of the retakes.
<ul style="list-style-type: none"> Collaboratively analyze common formative assessments based on the Everett Public Schools Pacing Guide using the results to plan for instructional adjustments and interventions for students. 	<ul style="list-style-type: none"> Reduction in D and F grades in math

SCIENCE ACTION PLAN

Key Performance Outcome:

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.

Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
<ul style="list-style-type: none">• Create opportunities for students to use different methods to construct explanations and engage in argumentation through written and verbal expression using evidence from multiple sources including CER, creating and modifying models, and classroom discourse.• Implement Science, Technology, Engineering and Mathematics (STEM) projects to increase understanding and application of the Next Generation Science Standards (NGSS) and engineering practices.• Integrate technology and 21st century skills into science instruction to increase engagement and accessibility for all students.• Implement common grade level assessments aligned to NGSS scientific practices and implement crosscutting skills using Washington Comprehensive Assessment of Science (WCAS) stems and models.	<ul style="list-style-type: none">• Throughout each Open Sci Ed unit students are activating prior knowledge, gradually developing their content knowledge, engaging in scientific discourse, making claims, and supporting them with evidence and reasoning• Teachers are monitoring ideas while listening to student discourse, discussing daily warm-up questions, giving quick quizzes (paper or online), and using exit tickets or ending tasks to monitor student understanding and ideas• Each unit of Open Sci Ed includes multiple assessments in a CER format. We will scaffold significantly early in the year and gradually expect students to be more independent with their CERs• Formative measures including weekly check-ins, projects, and lab investigations• NGSS aligned common unit assessments
<ul style="list-style-type: none">• Utilize WCAS aligned formative assessments and meet as a PLC to collaboratively analyze data through a culturally responsive lens and plan next steps for classroom interventions for students not showing academic progress.	<ul style="list-style-type: none">• Monitor progress and increased science applications through NGSS identified lab experiences• PhET and Gizmo for modeling and simulations. Create videos and have students create videos using WeVideo to demonstrate science concepts, STEM projects.• Common aligned formative and summative assessments• Disaggregated data (Panorama, SBA, grades, attendance, and discipline)• Create targeted lists of students and embed continuous monitoring strategies

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s): Increase student achievement and family engagement.

Increase participation of students in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Coordinate with feeder elementary schools to help bolster registration of incoming 6th grade students and inform all students and families of advanced pathways and high school credit courses.	<ul style="list-style-type: none">• Number of students registered for advanced pathways courses
<ul style="list-style-type: none">• Create a variety of parent presentations through webinars, Blackboard Connects, website messaging, and counselor phone calls that provide an overview of the advanced pathways program.	<ul style="list-style-type: none">• Monitor registration data and make intentional and targeted phone calls and create invitations to create greater opportunities for all students to be placed in advanced courses
<ul style="list-style-type: none">• Monitor D and F grade rates and develop interventions to increase student achievement.	<ul style="list-style-type: none">• Utilize the Multi-Tiered Systems of Support (MTSS) model and team to create interventions• Monitor the Panorama data to seek a better understanding of other barriers• Implement RULER social emotional learning (SEL) campus wide.

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase opportunities for parent and student engagement within the school community. Demonstrate an increase in parent survey data to 90% or above in Parent and Community Involvement and Collaboration and Communication.

Physical, Emotional and Intellectual Safety: Increase student reporting of sense of belonging in school by 10% from spring 2021 to spring 2022 by the Panorama Education Survey data.

Equitable and Accessible Opportunities: 75% of English Language (EL) students will be on track to transition out of services within six years by 2027.

Action Items

(Actions that improve performance towards outcomes)
What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)
What measure will you use to determine the success of your action items?

Welcoming Culture

<ul style="list-style-type: none"> Host a variety of events that engage students and parents individually and as a family unit. Provide opportunities for families to get involved in the school community. Create parent and student panels throughout the school year. Generate academic and SEL focused events that showcase a partnership from school to home. 	<ul style="list-style-type: none"> Panorama data to create target groups and monitor effectiveness
<ul style="list-style-type: none"> Explore a variety of student interests and extend extracurricular opportunities to all students, as well as partner with Jackson High School and other community groups to provide mentoring and support for ALL students. Create opportunities that reflect diversity and cultural competency for all students to feel safe, valued, involved and successfully a part of the school community. Implement systems for positive reinforcement and recognition as a part of the Tier 1 MTSS. 	<ul style="list-style-type: none"> Monitor club and extracurricular involvement Review Panorama data for increased attendance, grade and positive SEL factors Partner with Jackson High School regarding community wide events to provide greater involvement opportunities Partner with guest speakers and mentors from the community to gain greater adult and role model involvement Reboot the Positive Behavioral Interventions and Supports (PBIS) team and invite parents to join PBIS team meeting reviews Allow the PTA and other outside school community groups to partner with the PBIS efforts

Physically, Emotionally, and Intellectually Safe Environment	
<ul style="list-style-type: none"> Engage staff in culturally responsive professional development. Implement RULER (SEL) campus wide. With the implementation of RULER, staff will support common language and a community-wide framework for supporting emotional regulation. 	<ul style="list-style-type: none"> Use Panorama data to continually review progress on current data Analyze data—discipline, attendance, and grades Harassment, Intimidation and Bullying (HIB) and Signs of Suicide (SOS) assemblies—make them smaller and more meaningful Implement RULER campus wide with each classroom supporting student emotional regulation
<ul style="list-style-type: none"> Through the various Second Step lessons, assemblies, spirit weeks, student groups—be sure that the material is student-friendly, and the creation of trusting relationships is a focus. 	<ul style="list-style-type: none"> Review Second Step materials and supplement as needed
Equitable and Accessible Opportunities	
<ul style="list-style-type: none"> Implement Tier I schoolwide expectations and devise systems for monitoring and maintenance. 	<ul style="list-style-type: none"> Review and monitor Panorama data for various benchmarks for success: <ul style="list-style-type: none"> Attendance Grades SEL factors
<ul style="list-style-type: none"> Focus on increasing Advanced Via Individual Determination (AVID) qualified teachers and program participation. 	<ul style="list-style-type: none"> Number of AVID teachers trained Number of AVID students in grades 7 and 8
<ul style="list-style-type: none"> Review our club offerings to increase student participation. 	<ul style="list-style-type: none"> Number of students participating in after school clubs

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Communicate the impact of absences on school success with students and families through regular and varied means.	<ul style="list-style-type: none">Utilize school wide attendance data and analyze the data by ethnicity, socio-economic status (SES), grade and program
<ul style="list-style-type: none">Re-engage students in transition who have chronic absences.	<ul style="list-style-type: none">Review monthly attendance ratesTrack parent meetings for BECCA and Washington Assessment of the Risks and Needs of Students (WARNS)
<ul style="list-style-type: none">Conduct daily phone calls to homes of absent students and communicate continued tracking progress to administrators and counselors. Host individual meetings with chronic cases.	<ul style="list-style-type: none">Review monthly attendance rates
<ul style="list-style-type: none">The PBIS team rewards students with good attendance.	<ul style="list-style-type: none">Review monthly attendance rates

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

By spring of 2022, 100% of teachers will have increased their knowledge and technology applications in the classroom.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Expand the use of the Interactive Panel capabilities throughout the various subject areas. Provide training opportunities for staff regarding various technological platforms and tools.	<ul style="list-style-type: none">Provide and communicate district and campus training optionsGive teachers a voice (via survey) as to what they need and what would be useful for professional development (PD) purposes
<ul style="list-style-type: none">Create opportunities for teachers to share various platforms and functions within (e.g., Canvas).	<ul style="list-style-type: none">Increased technological tool application by all staffIncreased sharing of ideas and highlights during staff PLCs
<ul style="list-style-type: none">Staff trained in how to use and administer assessments in Performance Matters (PM).	<ul style="list-style-type: none">Number of staff trained in PM tool

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Family involvement and engagement will increase over the course of the school year based on need and interest.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none"> Implement systems to gather data regarding incoming students and provide informed and equitable access to various academic pathways that will be most beneficial for student progress. 	<ul style="list-style-type: none"> Parent communication with counselors and administration Creation of a course catalog that allows for greater dialogue and comprehensive decision-making Student registration
<ul style="list-style-type: none"> The Natural Leaders group provides opportunity for ALL families to join, increasing presence in the school. Increase Natural Leaders Parent and Staff participation. 	<ul style="list-style-type: none"> Family attendance and feedback surveys Provide translators and childcare Advertise on our website and generate personal connections with our parents who may be interested in participating Create an informational evening and generate enthusiasm and engagement Match up with elementary and high school teams to foster a greater community of involvement around Natural Leaders
<ul style="list-style-type: none"> Increase volunteer opportunities and overall communication through surveys and open office hours/coffee with the principal events. 	<ul style="list-style-type: none"> Family attendance and feedback surveys PTA collaboration
<ul style="list-style-type: none"> Generate family events throughout the school year that build a stronger school community. 	<ul style="list-style-type: none"> Family participation in school as measured by the spring Panorama Survey